

2021 - 2022 School Accountability Report Card - Executive Summary



Roy Herburger Elementary

8670 Maranello Dr
Elk Grove, CA 95624
916-681-1390

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
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Hours of Operation

Roy Herburger Elementary School's office is open from 7:30 AM to 3:30 PM Monday through Friday.

School Highlights and Awards

Awards:

- *California Honor Roll School
- *California Distinguished School
- *California Gold Ribbon School

School Highlights:

- *Multicultural Fair
- *School Garden
- *Parent Academies
- *Band Program
- *Violin Program
- *Accelerated Reader
- *Watch D.O.G.S (Dads of Great Students)
- *STORM
- *G.A.T.E. Academy

Student Demographics

	School	District
Enrollment	919	63,130
English Learners	234	9,477
Languages Spoken	22	96
Students of Poverty	469	30,945
GATE	47	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	10%
American Indian	0%
Asian	54%
Filipino	8%
Hispanic	14%
Pacific Islander	3%
Two or More Races	9%
White	3%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Welcome to Roy Herburger Elementary School, a California Distinguished School. Our mission is to ensure high levels of learning for each student. Through mutual respect and purposeful communication, our children will learn in a positive atmosphere where staff, students, and parents are enthusiastic about the teaching and learning process. Our staff members demonstrate a personal commitment to the academic success and overall well-being of each student. We work interdependently with a common purpose. We build strong partnerships with parents and provide them with information they need to monitor and support their child's learning. Students flourish in a safe and nurturing environment.

We offer a variety of enrichment programs through the Gifted and Talented Education (G.A.T.E.) Academy, C.R.E.S.T. Program, and Visual and Performing Arts (V.A.P.A.). All students receive music through our partnership with New Songs. Students can choose to participate in theater, science, technology, music, and dance programs as a part of the extra-curricular activities we offer to students. Our student council helps to keep everyone engaged with spirited, community events. Moreover, there are multiple opportunities for students to get involved.

Our students are recognized for their academic efforts and social skills throughout the school year. They earn "Caught a Hawk" recognition for exhibiting character traits in the areas of being safe, responsible, kind, and hard-working. They earn various citizenship awards as well.

Family involvement is the key to our success here at Herburger Elementary. The Parent Faculty Organization (PFO) organizes fundraisers and family events to strengthen community, and families can be involved with decision-making on campus through the School Site Council and English Learner Advisory Committee (ELAC). We invite and encourage all families to get involved.

The staff of Roy Herburger Elementary School is here to support your family. Please do not hesitate to contact us at any time. We are so glad to have you as a part of this loving and amazing school community!

Ms. Tamela Moore, Principal

Parental Involvement

Roy Herburger Elementary has an active PFO (Parent Faculty Organization). We hold Back to School Night, Open House, Parent University, Multi-cultural Fair, and other activities throughout the year. Parents can volunteer in their children's classrooms, our school library, Watch D.O.G.S, School Site Council (SSC), and English Learners Advisory Committee (ELAC). We recognize families through our Five Star Family program. For more information on parent involvement opportunities, please contact Ms. Moore at 916-681-1390.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	44
Total Full Credentials	44

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

Note: Our district doesn't have access to the matched CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future. Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Roy Herburger Elementary School opened in 2004. We have 37 classrooms, a multipurpose room, a library, computer lab, and an administration building. We have an immense playground, track, and field. Our smaller kindergarten playground welcomes positive social interactions amongst our early learners. We maintain a beautiful school garden as well. Overall, our site is one with nature. Everyone can find peace on our campus.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the district office.

A shade structure was constructed on the playground early in the 2019-2020 school year.

Currently, our EGUSD Maintenance Department is working on our tiled floors in the MP room and maintaining our roof.

School Facility Good Repair Status

Date of facilities inspection : 4/27/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2021 - 2022 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	22
Grade 1	29
Grade 2	24
Grade 3	24
Grade 4	25
Grade 5	26
Grade 6	35

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

We are a Visible Learning campus that teaches students to learn from mistakes, ask questions and accept challenges, persevere, evaluate their work, receive and respond to feedback, attain goals, and value their own effort. As we empower our students to thrive during this season, we provide social emotional learning (SEL) instruction along with essential academic curricula. The SEL skills that they learn will assist them in facing life's challenges. Our staff will continue to focus on becoming culturally responsive.

Furthermore, our school has a weekly early-out schedule for teacher collaboration. Our teachers use this time to review and analyze student performance data, identify strengths and growth needs, and develop differentiated action plans to support each student's individual learning needs. Meeting and planning together with colleagues enables our site to provide a guaranteed and viable curriculum to all.

School Safety Plan

Your child's safety is extremely important to us at Roy Herburger Elementary. Students are supervised by a staff member from the moment they arrive on campus before school until they leave campus after school. Visitors are required to sign in at the office upon arrival as our school gates and classrooms are locked at all times. Staff and students participate in monthly emergency drills. Our staff reviewed and updated our School Safety Plan in January 2022. The "Emergency Guidelines Flipchart" outlines a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills. It is available in the school office and every classroom. The District's Safety and Security Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At Roy Herburger Elementary School, we have highly qualified staff who assist students with special learning needs. Our Learning Center provides targeted instruction to students with an IEP who need additional support to meet grade level standards. Bilingual Teaching Associates (BTA) help our English learners access the core curriculum. Students identified for the Gifted and Talented Education (G.A.T.E.) program participate in accelerated instruction provided by their classroom teachers and after school instructors. Students may participate in our extended day programs that focus on meeting individual academic needs. The Highly Intensive Living Skills (HILS) program for kindergarten through third grade is also part of our site. Inclusion students and staff are integrated into the classrooms. Additional programs are assessed and provided as needed.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

- Christopher R. Hoffman
Superintendent
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Bindy Grewal
Assistant Superintendent,
Elementary Education
- Shannon Hayes
Chief Financial Officer
- Steve Mate
Chief Technology Officer
- Craig Murray
Assistant Superintendent,
Secondary Education
- Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration
- Xanthi Soriano
Director of Communications and PIO
- David E. Reilly
Associate Superintendent
- Amreek Singh
Chief Human Resources Officer

Discipline

	School	District
Suspensions	0.0%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1